SACS Progress Report
Academic Senate, February 1, 2005
Jack R. Lohmann, Associate Provost

1. Off-site Compliance Review Results
2. Quality Enhancement Plan (QEP)
3. On-Site Review Committee Visit
Shepherds of GT’s SACS Process

SACS Leadership Team
- President
- Provost
- Sr. VP, Fin. & Adm.
- Associate Provost

Council
for Institutional and Academic Program Review and Accreditation

Compliance

QEP

Units and Offices

- Institutional accreditation
- Academic program reviews
- Specialized accreditations
Kudos

- Tom Akins
- Doug Allen
- Jane Ammons
- Nelson Baker
- Kent Barefield
- Richard Barke
- Nate Bennett
- Leigh Bottomley
- Sandi Bramblett
- Amy Bruckman
- Lee Caldwell
- Brent Carter
- Goutam Challagalla
- Jeff Davis
- Gail DiSabatino
- Marta Garcia
- Jon Gordon
- Paul Griffin
- Joseph Hoey
- Joe Hughes
- Hal Irvin
- Chris Jarrett
- Sabir Khan
- Rich Leblanc
- Charles Liotta
- Donna Llewellyn
- Bill Long
- Francois Malassenet
- Phil McKnight
- Bob McMath
- Rosalind Meyers
- Ralph Mobley
- Dan Morrison
- John Mullin
- Susan Paraska
- Chuck Parsons
- Sissie Rary
- Howard Rollins
- Bill Sayle
- Bill Schafer
- Andy Smith
- Rich Steele
- John Stein
- Naresh Thadani
- Kathy Tomajko
- Debbie Turner
- Diana Turner
- Steven Usselman
- Ray Vito
- Bill Wepfer
- Scott Wills
- and more...!
SACS Reaffirmation Process

- Compliance Report Submitted, Sept. 10, 2004
- Off-Site Review, Nov. 8-10, 2004
- Off-Site Report Received, Nov. 22, 2004
- **Follow-up Report, Due with QEP**
- **QEP, Due Mar. 15, 2005**
- On-Site Review Visit, Apr. 26-28, 2005
- Follow-up Report (if any), Due mid-Sept. 2005
- Commission Meeting, early Dec. 2005
Off-site Review Results

- More information for 8 of 82 standards
  - All on governance and administrative issues
  - Need only more documentation or explanation

- None related to current SACS trouble spots
  - Institutional effectiveness
  - Consortial and contractual agreements
  - Faculty credentials

- None related to past SACS issues for GT
  - Distance programs
  - Assessment of graduate programs
  - Library
What is a QEP?

- A major plan (project) demonstrating the institution’s commitment to a quality educational environment

Focus and scope of the plan is up to the institution, however, it must:
- have broad institutional involvement
- not be completed (in progress is fine)
- be well conceived and justified
- have thoughtful implementation plans
Development of QEP

2003 - Development of focus areas

- Active learning (with the UGLC in mind)
- International preparation (eventually, “International Plan”)
- Leadership development (eventually, co-curricular experiences)
- Undergraduate research experiences
- Professional practice (eventually, international internships)
- Living-Learning communities
- GT1000
Development of QEP

2004 - Projects developed

- Teams formed, project proposals prepared
- Reviewed by Council, then Leadership Team
- Three selected and combined into two
  - Undergraduate research
  - International plan and international internships

2005 - QEP Report preparation
Georgia Tech’s QEP

**Focus**

“Strengthening the International Competence and Research Experiences of Undergraduate Students”

**Scope of Work**

- Five Years
- Undergraduates
- Budget: ~ $4.5M
- Involves all colleges, several support units
Strengthening research experiences

Leadership
Undergraduate Research Planning Committee, Amy Bruckman (Chair)

Goal
Increase participation of undergraduates in research, the length of their involvement, and the quality of the experiences
Strengthening research experiences

- **Create an Institute-wide UROP**
  - Increase participation to 60% (from 40+%)
  - Have 70% with more than one semester
  - Office: coordination, fairs, symposia, endowment

- **Create a “Research Plan” program**
  - 3 semesters of research; two with same project
  - Writing class and symposia presentation(s)
  - Research proposal; thesis/research report
  - Degree designation
Strengthening international competence

Leadership
International Plan Committee, Howard Rollins (Chair)

Goal
Integrate international education and experiences into any undergraduate major at Georgia Tech
Strengthening international competence

- Create “International Plan” degree option
  - A degree-long program including language proficiency and international studies
  - Overseas work and/or study (English option, Second language option)
  - Senior culminating course/academic experience
  - Diploma designation

- Unique program
  - Not an add-on program (e.g., minor, certificate)
  - Integrates global preparation within the major
QEP Report

Schedule

- Complete QEP draft nearing completion (~ 40+ pages)
- Campus dissemination by mid-February
- Final plan submitted by March 15, 2005
On-site Review, Apr. 26-28

Dr. David Ford, Team Chair
Vice Provost for Academic Affairs, Virginia Tech

Dr. Janice De Cosmo
Director, Undergraduate Research Program, and Assistant Dean of Undergraduate Education, University of Washington

Dr. Dan Hirleman
William E. and Florence E. Perry Head and Professor, School of Mechanical Engineering, Purdue University
Thank You

? Questions