Meetings: The Student Regulations Committee met 7 times during the 2014-2015 year.

Meeting dates were:
- September 4, 2014
- September 16, 2014
- November 6, 2014
- January 14, 2015
- March 11, 2015
- April 1, 2015
- July 8, 2015

Dr. Al Ferri served as Chair of the Committee. Reta Pikowsky served as Secretary of the Committee. The business of the Committee is related to academic policy matters as described in the Rules and Regulations section of the Catalog.

1. The Committee considered at some length a proposed change in wording for the Georgia Tech policy on sexual misconduct. The changes were later approved after continued and detailed discussion.
2. The Committee considered a request to change the deadline to withdraw from individual classes to match that of the deadline to withdraw from all courses (this is set by federal Title IV regulations at 60% of the term). The proposal was approved after a lengthy discussion.

3. The Committee considered a change in wording for the email policy to address other changes that had already been implemented regarding how students will handle their email addresses. The change was approved.

4. The Committee reviewed the residency rule for second undergraduate degrees and took no action.

5. The Committee considered and approved a change in the Academic Renewal policy that changes the time out from 5 to 3 years.

6. The Committee approved some additional language for the Registrar’s Office website that clarifies enrollment status. It explains that delivery method of the course or courses and/or grade modes do not impact whether the student is considered “enrolled.”

7. The “residency requirement” in the Grade Substitution Policy was reviewed with no action taken. The Committee determined that the wording of the policy was clear, but that better training and education for students and advisors was needed.

8. The Committee again took up the issue of the Student Sexual Misconduct Policy in light of the Institute’s need for a more comprehensive one that would include faculty and staff and indeed operate as a “GT Sexual Misconduct Policy.” The Committee later endorsed those changes.

9. The Committee also took up the issue of changes needed to the Student Code of Conduct that was related to sexual misconduct and sanctions.

10. The Committee considered and approved a change to the tentative honors at graduation policy that addresses the 60-hour rule as well as adding clarification that the hours in question must be letter-graded to meet the requirement.

11. The Committee considered, then later approved, changes to the academic calendar that would be phased in beginning Fall 2015. Those changes related to:
   a. Replacing Dead Week with Final Instructional Days and a Reading Period. These changes were to go into effect Spring 2016.
   b. Having no final exams except for conflict periods on Friday before Commencement. These changes were to go into effect Spring 2016.
   c. Adding two additional holidays, the day before Thanksgiving and the day before or after the Fourth of July. These changes were to go into effect in Fall 2015 for Thanksgiving and in Summer 2016 for July 4th.
   d. Always begin the Spring Semester the second Monday of January, and no earlier.
   e. Redesigning the daily class schedule. This requires more research and was embraced in spirit for more discussion and evaluation in AY 15-16 to determine if a proposal will be warranted.

The related changes to Catalog policy were reviewed and acted on.
12. The Committee considered and approved a new Code of Conduct Provision on discriminatory conduct.
13. The Committee discussed a proposal for a Leave of Absence Policy for students. Further discussion and research was deemed needed before any action could be taken.
14. The Committee reviewed an administrative proposal for a make-up classes policy. Some comments and suggestions were conveyed back to the Provost’s Office. The Committee determined that some continued discussion might be needed as this administrative policy moves forward.
15. The Committee began discussion of mid-term progress reports for Summer. Questions have been raised about whether they make sense in the Summer, even for the 11-week session. This discussion will continue into the 2015-16 Academic Year.

Submitted by,

Dr. Al Ferri, ME, Chair