

Institute Undergraduate Curriculum Committee
Academic Matters and Appeals (Full Committee)
Revised Minutes
Tuesday, November 4, 2014

Present: Hollengreen (ARCH), Goodisman (BIOL), Mayor (ME), Pikowsky (Registrar), Senf (LMC), Singleton (PSYC), Mihail (CoC-CS), Smith (ME), Wilkinson (CHEM & BIOCHEM), Loss (MATH), Potts (VP-UE), Sankar (AE), Zhou (ISyE), Berry (PUBP), Palagyi (USGA.), Coyle (ECE), MacIntyre (CoC-IC), Parsons (CoB)

Visitors: Laros (Registrar), Merkousko (Registrar), Stein (ODOS), White (CoC), Hicks (PUBP), Appel-Silbaugh (ODOS), Bottomley (CHEM), Noyes (CETL), Llewellyn (CETL), Girardot (Assoc. VP-UE), Bowman (INTA), Steinbart (MATH), Henry (OIE), Paulez (OIE)

Note: All action items in these minutes require approval by the Academic Senate. In some instances, items may require further approval by the Board of Regents or the University System of Georgia. If the Regents' approval is required, the change is not official until notification is received from the Board to that effect. Academic units should take no action on these items until USG and/or BOR approval is secured. In addition, units should take no action on any of the items below until these minutes have been approved by the Academic Senate or the Executive Board.

Note: All votes are unanimous unless specifically noted otherwise.

Academic Matters

1. A motion was made to approve a request from the Center for the Enhancement of Teaching and Learning (CETL) to allow degree credit in the Free Elective area for CETL courses. The motion was seconded and approved.

The vote was not unanimous. There was one vote of abstain.

We receive inquiries from students who have taken CETL 4803 (sections ISS, SOC and PSY) regarding the course counting as a Free Elective. Since the current CETL 4803PR course was approved as a Free Elective based upon its academic rigor and the three new sections are all equally rigorous and are a collection of K12 education courses the request is to allow for the same kind of credit. The 4803PSY is an expanded version of 4803PR.

2. A motion was made to *approve* a request for a Collaborative Program with Emory. The motion was seconded and approved.

New Collaborative Program – Approved

Georgia Tech-Emory University BS/JM Program

The Juris Master (J.M.) is a one-year degree, earned after successful completion of 30 credit hours of Law School coursework. The J.M. degree does not qualify recipients to practice law; rather, it is designed to supplement a student's professional pursuits in areas beyond legal practice.

A B.S./J.M. student is expected to pursue the B.S./J.M. dual degree program on a full-time basis. During the fall semester preceding the student's year of full-time study at the Law School, he or she must complete two Law School courses: (1) *Legal Analysis and Writing for Non-Lawyers* (1 credit, completed on Saturday mornings, on an accelerated basis), and (2) a first-year foundational course of their choice (2 or 4 credits, depending on their choice between *Legislation & Regulation, Contracts, Torts, or Civil Procedure*). Additionally, the student must take *Introduction to American Legal Systems* (2 credits) at some point prior to commencing their year of full-time study at the Law School.

The student can expect to enroll in the J.M. program full-time beginning in the Fall semester following completion of these 5 to 7 credit hours. To complete the program, the student must complete two full-time semesters of residency at the Law School (with a minimum of 12 credit hours required for full-time residency). A total of 30 units must be earned in Law School courses, including the 5-7 credit hours earned for classes taken while primarily registered at Georgia Tech. A total of 6 credit hours completed in the J.M. program, however, may be counted toward the student's B.S. degree requirements (likely as free elective credit hours in the Georgia Tech B.S. curriculum).

Students who do not satisfy these requirements will not be able to complete the J.M. program. However, up to 6 credit hours that they acquired in Law School courses may count towards their B.S. as free electives. Failure to complete the J.M. portion of the dual degree program, as such, should not in any way prejudice a student's ability to complete their undergraduate degree on time.

3. A motion was made to *approve* a request from the School of Mathematics for a new course. The motion was seconded and approved.

The vote was not unanimous. There was one vote to abstain.

New Course – Approved

MATH 2106 - Foundations of Mathematics Proofs

3-0-3

Note: The Committee asked that the "Dead Week" assignment listed on the syllabus be removed since it is not allowed. There was a question of the

prerequisites. Administrative action was approved to correct the prerequisites which would be documented on the revised NCP that will be uploaded.

4. A motion was made to *approve* a request from the School of International Affairs for a new course. The motion was seconded and approved.

New Course – Approved with attributes (Social Science and Global)

INTA 3773 - Global Issues & Leadership 3-0-3

5. A motion was made to *approve* a request from the School of Literature, Media, and Communications for new courses. The motion was seconded and approved.

New Course – Approved with attributes (Social Science and Global)

LMC 3773 - Global Issues & Leadership 3-0-3

New Course – Approved with attributes (Humanities)

LMC 3248: Poetry and Digital Culture 3-0-3

LMC 3253: Animation 3-0-3

Note: LMC was asked to correct the prerequisites on the NCPs for these courses. ENGL 1102 should be listed as the only prerequisite.

6. A motion was made to *acknowledge* a request from the School of Industrial and Systems Engineering for a prerequisite modifications. The motion was acknowledged without concern.

Prerequisite Modifications – Acknowledged without concern

ISYE 3025 - Engineering Economy

Remove the prerequisite of ECON 2100 Economics and Policy or ECON 2101 The Global Economy for ISyE 3025 Engineering Economy. The prerequisites were not intended and not enforced for many years.

Deactivate Courses – Tabled

ISYE 2030 Modeling in Industrial Engineering

ISYE 4756 Technology Forecasting

ISYE 4790 Cognitive Science

ISYE 4791 Integrative Prof-Cog Sci

ISYE 4257 Appl Robotics & Auto Data

ISYE 3332 Honor's Random Systems

ISYE 3790 Into-Cognitive Science

ISYE 4792 Dsgn Proj-Congitive Sci

This request was tabled so that the Registrar's Office could write a report to see when these courses were last offered as ISyE and/or under any of the cross-list subject codes. The question was raised in regard to whether student options would be limited if this cross-list subject was removed. This really is not a question of students being able to choose options, but rather whether an

academic unit wishes to remain a cross-list partner. The Registrar's Office will provide the list so that the IUCC can be fully aware of the facts.

7. A motion was made to *table* a request from the College of Computing for a change of major restriction. The motion was seconded and approved.

Change of Major Restriction – Tabled

There was quite a long discussion of this request. The recent changes in the change of major restrictions that were approved for ISyE and ME were based upon data and indicators that supported closer scrutiny of students seeking to change majors. The future success of students wishing to change to these heavily enrolled majors depends upon their overall performance and performance in certain courses (in the case of IE). It was suggested to the College of Computing that they bring back the request with a better explanation of the rationale for the proposed change as well as whatever data they have to support it.

8. Administrative Items.

- a. There was discussion of the General Education Assessment report that was recently issued by the Office of Assessment. Some of the highlights of the report were examined as well as some of the larger context of General Education assessment in the future.

Committee members were asked to review the report and share any other insights they may have with the General Education Subcommittee. The discussions within the Subcommittee are on-going about the strategy, goals, and objectives for the near future and the longer-term. Another update will be provided by the General Education Subcommittee, Dr. Hollengreen, as more of the issues are worked out and a recommendation is ready for IUCC action.

- b. The October 8 General Education Subcommittee Minutes are ready for approval but a vote was not taken at this meeting. A vote will be taken at the next meeting on November 18.

9. A motion was made to approve a request from the Chair of the Study Abroad Subcommittee (a joint subcommittee of the IUCC and the IGCC) to approve 14 proposals for study abroad programs in the Spring. The motion was seconded and approved.

The business process for these approvals remains under review. Due to the timing of when the programs have to be finalized for the Spring 2015 term, the Committee voted on them at this meeting. In the future, it is the goal to provide a more substantial description of each program prior to the vote so that the Committee will be as fully informed as possible. It was noted that the approval process within the Subcommittee is very rigorous both on the academic and administrative sides of these programs.

Study Abroad programs for Spring 2015:

- Barcelona Summer Program
- BEST Lyon Summer Program
- Beijing/Singapore Summer Program
- BME Galway Summer Program
- GTL Summer Program
- LMC Italian Film Studies
- Chinese LBAT
- German LBAT
- Japanese LBAT
- Korean LBAT
- Pacific Study Abroad Program
- Spanish LBAT – Spain
- Spanish LBAT – Mexico
- Spanish LBAT – Ecuador

Student Petitions

1. Student Petitions Considered and Voted-Upon by the Committee

All were approved except as noted:

3- Readmit after 2nd drop (**1 Tabled**)

8- Term withdrawal (**2 Tabled**)

3- Selective withdrawal (**2 Denied**)

3- 36-hour rule waiver

1- Registration max hours overload request for the Spring 2015 term

2. Petitions Handled by Administrative Decision

The following petitions met the guidelines for “Administrative Action,” and were decided by the Registrar under the authority granted to her by the Committee. All were approved except as noted:

1- Late registration

38- Readmit after 1st drop for the Spring 2015 term

4- Readmit after 2nd drop for the Spring 2015 term [Major School did not support the petition] (**4 Denied**)

1- Count Special Topics course toward minor

3- 10-year rule waiver

3- Petition to return after withdrawing

Adjourned,

Reta Pikowsky

Registrar