

# 2016 GRADUATE STUDENT EXPERIENCE SURVEY

## *A note on privacy*

Please be assured that your answers are confidential. All information you provide will be held in strict professional confidence and will only be reported in a format where your individual responses cannot be identified. The identifying token used to access this survey is managed in a separate database to protect your identity.

If you wish to be eligible for the survey incentives drawings, you will be asked to provide your email address at the end of the survey, solely for purposes of notification if you win an award. Again, this will not be stored with your response information.

There are 53 questions in this survey

## SECTION 1 – ABOUT YOU

### [Q1]

**Highest degree you are currently pursuing at Georgia Tech**

\*

Please choose **only one** of the following:

- Ph.D.
- Masters (thesis / guided project)
- Masters (non-thesis)
- Masters (online)

### [Q2]

**Initial graduate student enrollment year at Georgia Tech**

\*

Please choose **only one** of the following:

- 2015
- 2014
- 2013
- 2012
- 2011
- 2010
- Prior to 2010

### [Q3]

## Citizenship

\*

Please choose **only one** of the following:

- U.S. citizen
- U.S. permanent resident (green card holder) and citizen of another country
- Citizen of another country with a student visa or other non-immigrant visa

### [Q4]

**Which, if any, of the following types of exposure to the U.S. did you have prior to beginning graduate school at Georgia Tech?**

\*

**Only answer this question if the following conditions are met:**

Answer was 'U.S. permanent resident (green card holder) and citizen of another country' or 'Citizen of another country with a student visa or other non-immigrant visa' at question '3 [Q3]' ( Citizenship )

Please choose **all** that apply:

- Visited the U.S.
- Lived in the U.S.
- Studied in the U.S.
- Worked in the U.S.
- None of the above
- Other (please specify):

### [Q5]

**Which, if any, of the following activities do you plan to pursue in the U.S. after you receive your graduate degree?**

\*

**Only answer this question if the following conditions are met:**

(([Q3.NAOK](#) == "1" or [Q3.NAOK](#) == "2"))

Please choose **all** that apply:

- Further education in the U.S.
- Working in the U.S.
- Living in the U.S.
- None of the above
- Other (please specify):

### [Q6]

**What type of employer do you most desire to work for immediately following**

**completion of your degree?**

\*

Please choose **only one** of the following:

- Business/industry
- Academia
- Government
- Non-profit organization
- Other (please specify)

**[Q7]****Gender Identity**

\*

Please choose **only one** of the following:

- Man
- Woman
- Trans or transgender
- Other (please specify)

**[Q8]****OPTIONAL - Sexual Orientation**Please choose **only one** of the following:

- Heterosexual
- Gay/lesbian
- Bisexual
- Prefer not to answer
- Other (please specify)

**[Q9]****Do you have a disability?**

\*

Please choose **only one** of the following:

- Yes
- No

**[Q10]**

**Number of child or adult dependents**

\*

Please choose **only one** of the following:

- 0
- 1
- 2
- 3
- 4
- 5+

**[Q11]****With whom, if anyone, do you currently share a residence?**

\*

Please choose **all** that apply:

- Spouse
- Partner
- Other family member(s)
- Roommate(s)
- No one
- Other (please specify):

**[Q12]****Proximity of your residence to Georgia Tech campus**

\*

Please choose **only one** of the following:

- On campus
- Within 2 miles of campus
- Between 2 and 5 miles of campus
- Between 5 and 10 miles of campus
- Greater than 10 miles from campus

**[Q13]****Transportation mode between campus and residence**

\*

Please choose **all** that apply:

Automobile

Biking

Walking

Georgia Tech buses

MARTA

Other (please specify):

## SECTION 2 – OVERALL EXPERIENCE RATINGS

[Q14]

Please rate the quality of your overall graduate student experience at Georgia Tech, considering both academic and non-academic aspects.

\*

Please choose the appropriate response for each item:

1 = Poor	2	3	4	5	6	7	8	9	10 = Excellent
<input type="radio"/>									

[Q15]

Please rate the quality of your graduate student experience within your program of study, considering both academic and non-academic aspects.

\*

Please choose the appropriate response for each item:

1 = Poor	2	3	4	5	6	7	8	9	10 = Excellent
<input type="radio"/>									

[Q16]

Prior to this survey, how easy has it been for you to offer your own opinions and feedback to Georgia Tech about issues that affect you as a student?

\*

Please choose the appropriate response for each item:

1 = Extremely Difficult	2	3	4	5	6	7	8	9	10 = Extremely Easy
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Q16a] How responsive has Georgia Tech been to input or feedback that you have offered? \*

Please choose the appropriate response for each item:

1 - Not Responsive at All	2	3	4	5	6	7	8	9	10 - Extremely Responsive	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Q17]

Prior to this survey, how easy has it been for you to offer your own opinions and feedback to your program of study about issues that affect you as a student?

\*

Please choose the appropriate response for each item:

1 = Extremely Difficult      2      3      4      5      6      7      8      9      10 = Extremely Easy

                                                    

**[Q17a] How responsive has your program been to input or feedback that you have offered? \***

Please choose the appropriate response for each item:

1 - Not Responsive at All      2      3      4      5      6      7      8      9      10 - Extremely Responsive      N/A

                                                          

**[Q18]**

**How likely are you to recommend Georgia Tech to a qualified prospective graduate student as a place to attend graduate school?**

\*

Please choose the appropriate response for each item:

1 = Extremely Unlikely      2      3      4      5      6      7      8      9      10 = Extremely Likely

                                                    

**[Q19]**

**How likely are you to recommend your program of study at Georgia Tech to a qualified prospective graduate student?**

\*

Please choose the appropriate response for each item:

1 = Extremely Unlikely      2      3      4      5      6      7      8      9      10 = Extremely Likely

## SECTION 3 – PROGRAM SUPPORT

[Q20]

Please indicate your level of agreement with the following statements:

\*

Please choose the appropriate response for each item:

	1 Strongly Disagree	2	3	4	5	6	7	8	9	10 Strongly Agree
My program provided an effective orientation to help me understand the process of completing my graduate degree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, students in my program are supportive of each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, the faculty in my program are supportive of graduate students in the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have as many professional development opportunities in my program as I would like to have.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have as many social engagement opportunities in my program as I would like to have.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program is supportive of my personal commitments outside of graduate school (family, health, social, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program encourages informal mentoring by advanced graduate students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program makes me aware of good opportunities to interact across academic disciplines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident that the faculty in my program care about my overall well-being.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students in my program have the opportunity to influence program decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## SECTION 4 – ADVISING AND MENTORING

### [Q21]

**Thus far in your program, which of the following faculty members have you considered to be your PRIMARY mentor? (e.g., giving you advice about your education, research, career development, or other matters of concern to you as a graduate student)?**

\*

**Only answer this question if the following conditions are met:**

Answer was 'Ph.D.' or 'Masters (thesis / guided project)' at question '1 [Q1]' ( Highest degree you are currently pursuing at Georgia Tech )

Please choose **only one** of the following:

- My principal thesis / guided project advisor
- Another faculty member in my program
- A faculty member in another program
- Thus far, I have not considered any faculty member to be a mentor and I am comfortable with this.
- I have been unable to find a faculty member as a mentor, although I would like to have one.
- Other (please specify)

### [Q22A]

**Please rate the helpfulness of the advice and assistance you have received from your current, principal thesis / guided project advisor in the following areas.**

\*

**Only answer this question if the following conditions are met:**

Answer was 'Ph.D.' or 'Masters (thesis / guided project)' at question '1 [Q1]' ( Highest degree you are currently pursuing at Georgia Tech )

Please choose the appropriate response for each item:

	1 Not at All Helpful	2	3	4	5	6	7	8	9	10 Extremely Helpful	N/A
Mentoring on navigating the systems and culture of graduate education	<input type="radio"/>										
Course selection	<input type="radio"/>										
Preparation for qualifying exams	<input type="radio"/>										
Selection of a thesis / guided	<input type="radio"/>										

project topic

Assistance with thesis / guided project topic proposal

<input type="radio"/>										
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Advice on research for my thesis / guided project topic

<input type="radio"/>										
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Advice on writing and revising the thesis / guided project topic

<input type="radio"/>										
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Advice on writing and reviewing publications

<input type="radio"/>										
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Feedback on my progress and next steps on my thesis / guided project topic

<input type="radio"/>										
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Guidance on career options in academia

<input type="radio"/>										
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Guidance on non-academic or other professional career options

<input type="radio"/>										
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**[q22aComment]**

**OPTIONAL: Please share any more specific comments that explain these ratings.**

**Only answer this question if the following conditions are met:**

Answer was 'Ph.D.' or 'Masters (thesis / guided project)' at question '1 [Q1]' ( Highest degree you are currently pursuing at Georgia Tech )

Please write your answer here:

**[q22a1]**

**How timely has the advice and assistance been that you have received from your current, principal thesis / guided project advisor?**

\*

**Only answer this question if the following conditions are met:**

Answer was 'Ph.D.' or 'Masters (thesis / guided project)' at question '1 [Q1]' ( Highest degree you are currently pursuing at Georgia Tech )

Please choose the appropriate response for each item:

1 Not Timely at All	2	3	4	5	6	7	8	9	10 Extremely Timely
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**[q22a2]**

**Please indicate your level of agreement with the following statements about your relationship with your current, principal thesis / guided project advisor.**

\*

**Only answer this question if the following conditions are met:**

Answer was 'Ph.D.' or 'Masters (thesis / guided project)' at question '1 [Q1]' ( Highest degree you are currently pursuing at Georgia Tech )

Please choose the appropriate response for each item:

	1 Strongly Disagree	2	3	4	5	6	7	8	9	10 Strongly Agree
My thesis / guided project advisor treats me in a professional and respectful manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the degree of access/interaction I have with my thesis / guided project advisor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My thesis / guided project advisor provides clear expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable sharing my professional goals with my thesis / guided project advisor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know where graduate students can go to get help with addressing any difficulties in advisor relationships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**[q22a2Comment]**

**OPTIONAL: Please share any more specific comments that explain these ratings, or that provide feedback on other mentoring / advising resources you used at Georgia Tech.**

**Only answer this question if the following conditions are met:**

(([Q1.NAOK](#) == "1" or [Q1.NAOK](#) == "2"))

Please write your answer here:

**[Q22b]**

**Please rate the helpfulness of the advice and assistance you have received from your program in the following areas.**

\*

**Only answer this question if the following conditions are met:**

Answer was 'Masters (non-thesis)' or 'Masters (online)' at question '1 [Q1]' ( Highest degree you are currently pursuing at Georgia Tech )

Please choose the appropriate response for each item:

	1 Not at All Helpful	2	3	4	5	6	7	8	9	10 Extremely Helpful	N/A
Mentoring on navigating the systems and culture of graduate education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course selection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guidance on career options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**[q22bComment]**

**OPTIONAL: Please share any more specific comments that explain these ratings.**

**Only answer this question if the following conditions are met:**

Answer was 'Masters (non-thesis)' or 'Masters (online)' at question '1 [Q1]' ( Highest degree you are currently pursuing at Georgia Tech )

Please write your answer here:

**[Q22b1]**

**How timely has the advice and assistance been that you have received from your program?**

\*

**Only answer this question if the following conditions are met:**

Answer was 'Masters (non-thesis)' or 'Masters (online)' at question '1 [Q1]' ( Highest degree you are currently pursuing at Georgia Tech )

Please choose the appropriate response for each item:

1 Not  
Timely  
at All

2

3

4

5

6

7

8

9

10  
Extremely  
Timely



## SECTION 5 – COURSEWORK/DEGREE PROGRESS

[Q23]

Please rate the following academic dimensions of your program of study.

\*

Please choose the appropriate response for each item:

	1 Poor	2	3	4	5	6	7	8	9	10 Excellent
Relevance of required courses to my professional objectives	<input type="radio"/>									
Availability of courses I need to complete my degree	<input type="radio"/>									
Quality of teaching	<input type="radio"/>									
Clarity of graduation requirements	<input type="radio"/>									

[q23comment]

**OPTIONAL: Please share any more specific comments that explain your rating on quality of teaching.**

Please write your answer(s) here:

Practices you think are particularly effective and why:

Practices you would like to see improved and how:

[q24]

Please indicate your level of agreement with the following statements related to your program of study.

If a particular statement is not relevant to the degree you are currently pursuing, select "N/A."

\*

Please choose the appropriate response for each item:

	1 Strongly Disagree	2	3	4	5	6	7	8	9	10 Strongly Agree	N/A
My courses are up-to-date and incorporate recent developments in my field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is adequate support											

for students in my program who are having academic difficulties.

Ph.D. qualifying exams are conducted in a manner that fairly assesses a student's ability to undertake dissertation research.

The subject-area knowledge required to successfully pass Ph.D. qualifying exams is clearly conveyed to me in advance.

The process of Ph.D. qualifying exams has negatively impacted my quality of life beyond what one would deem reasonable.

There is sufficient feedback for students who do not pass Ph.D. qualifying exams to understand why they did not pass and what areas should be addressed.

**[Q24a]OPTIONAL - Please share any additional comments that explain your ratings related to Ph.D. qualifying exams.**

**Only answer this question if the following conditions are met:**

Answer was 'Ph.D.' at question '1 [Q1]' ( Highest degree you are currently pursuing at Georgia Tech )

Please write your answer here:

## SECTION 6 – FINANCIAL CONSIDERATIONS

[q25]

Please indicate which of the following sources you have used or will use to pay for your graduate education at Georgia Tech.

\*

Please choose **all** that apply:

- Personal/family funds
- Internal Georgia Tech fellowship or scholarship
- Fellowship or scholarship NOT from Georgia Tech (from any external source, including U.S. or non-U.S. governments)
- Graduate teaching assistantship
- Graduate research assistantship
- Grader position
- Other employment with Georgia Tech
- Non-Georgia Tech employment
- Loans
- Other (please specify):

**[Q26grid] What is your estimated monthly income from each of the following sources (after taxes, but before any payroll deductions such as fees, etc.) \***

Please choose the appropriate response for each item:

	N/A	\$1 - \$499	\$500 - \$999	\$1,000 - \$1,499	\$1,500 - \$1,999	\$2,000 - \$2,499	\$2,500 - \$2,999	\$3,000 or more	Don't Know
Internal Georgia Tech fellowship or scholarship	<input type="radio"/>								
Fellowship or scholarship NOT from Georgia Tech (from any external source, including U.S. or non-U.S. governments)	<input type="radio"/>								
Graduate teaching assistantship	<input type="radio"/>								
Graduate research	<input type="radio"/>								

assistantship

Grader position

Other

employment with Georgia Tech

Non-Georgia Tech employment

<input type="radio"/>									
<input type="radio"/>									
<input type="radio"/>									

**[Q27]**

**Immediately prior to beginning graduate school at Georgia Tech, how clear was your understanding of the estimated cost of living (tuition, housing, board) for graduate students attending this institution?**

\*

Please choose the appropriate response for each item:

1  
Not  
at All  
Clear

10  
Extremely  
Clear

Don't  
Know

**[q27a]**

**OPTIONAL: Please share any suggestions on the type of information that would most help new, incoming students clearly understand the estimated cost of living for Georgia Tech graduate students.**

Only answer this question if the following conditions are met:

Answer was '2015' at question '2 [Q2]' ( Initial graduate student enrollment year at Georgia Tech )

Please write your answer here:

**[q28]**

**Please indicate your level of agreement with each of the following statements related to funding your graduate education.**

\*

Please choose the appropriate response for each item:

1  
Strongly

10  
Strongly

	Disagree	2	3	4	5	6	7	8	9	Agree	N/A
Georgia Tech provides adequate information about financial support that is available to graduate students.	<input type="radio"/>										
I am comfortable approaching my program/department about financial support needs.	<input type="radio"/>										
I believe I am getting paid fairly for the work I perform for my program.	<input type="radio"/>										
My program/department has resources to assist me in finding financial support.	<input type="radio"/>										
The current compensation level I receive from Georgia Tech for graduate student employment is competitive with that of comparable institutions.	<input type="radio"/>										
I am confident that I will have the funds I need to complete my graduate education at Georgia Tech.	<input type="radio"/>										
My take home pay (after paying fees) is competitive with that of comparable institutions.	<input type="radio"/>										

**[q29]**

**As part of your graduate education, Georgia Tech provides certain services based in part, or in whole, on the mandatory student fees listed below. Considering that these are mandatory fees, for each group of services specified, how would you rate its value for the price paid in these student fees? (Amounts listed are the ANNUAL fees paid by a student taking greater than 4 credits per semester).**

\*

Please choose the appropriate response for each item:

	1 Poor Value	2	3	4	5	6	7	8	9	10 Excellent Value	N/A
Student Activity Fee (Funds operations of Campus Recreation Center, Student Center, and student organizations) - \$308 annually	<input type="radio"/>	<input type="radio"/>									
Transportation Fee (Funds operations of the Tech Trolley, Stinger, and Stingerette services) - \$216 annually	<input type="radio"/>	<input type="radio"/>									

Student Health Fee (Funds unlimited visits at the Stamps Health Center for outpatient medical treatment) - \$427 annually

Technology Fee (Funds refurbishment of existing technology-based equipment and innovative projects for the use of technology in education) - \$321 annually

Athletic Fee (Funds a portion of the Georgia Tech Athletic Association budget) - \$296 annually

Recreation Facility Fee (Funds debt service payments on the Campus Recreation Center building) - \$144 annually

Special Institutional Fee (Funds a portion of Georgia Tech academic operations) - \$1,432 annually

**[q29comment]OPTIONAL: What one thing can Georgia Tech do in order to improve the value of the services you receive through mandatory student fees?**

Please write your answer here:

## SECTION 7 – UNIVERSITY RESOURCES

[q30]

Please rate your satisfaction with the following Georgia Tech resources, based on your experience during the current academic year.

If you are not familiar with a particular resource or it is not relevant to your needs, select "N/A".

\*

Please choose the appropriate response for each item:

	1 Very Dissatisfied	2	3	4	5	6	7	8	9	10 Very Satisfied	N/A
Library facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Georgia Tech student health insurance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research facilities (laboratories, instrumentation, infrastructure, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health care services (Stamps)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate Studies office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of International Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate student housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child care services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fellowships Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Scholarships and Financial Aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus transportation services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Center for Career Discovery and Development (formerly "Career Services" and "Department of Professional Practice")	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Center for the Enhancement of Teaching and Learning (CETL)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Center

Counseling Center

<input type="radio"/>										
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Campus

Recreation Center

<input type="radio"/>										
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Student Center

<input type="radio"/>										
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Graduate Student

Government

<input type="radio"/>										
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Office of Minority

Educational

Development

(OMED

Educational

Services)

<input type="radio"/>										
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## SECTION 8 – STUDENT WELL-BEING AND STRESS

[q31]

Please indicate your level of agreement with the following statements.

\*

Please choose the appropriate response for each item:

	1 Strongly Disagree	2	3	4	5	6	7	8	9	10 Strongly Agree	N/A
I have enough good opportunities to participate in campus social events that are open to all graduate students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel isolated in my program or lab, with few opportunities to network with Georgia Tech students beyond my program of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am optimistic about my post-graduation career prospects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[q32]

During their graduate student years, many students sometimes experience frustrations that contribute to personal stress. Please rate the level of stress, if any, that you have experienced in each of the following areas while a graduate student at Georgia Tech.

If an area is not relevant to your Masters or Ph.D. program, select "N/A".

\*

Please choose the appropriate response for each item:

	1 No Stress at All	2	3	4	5	6	7	8	9	10 Extremely High Stress	N/A
Academics (workload, rigor, classroom experiences, interactions with faculty)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship with principal thesis / guided project advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Establishing a healthy work/life balance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Georgia Tech responsibilities related to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

obtaining funding (teaching, research, etc.)	<input type="radio"/>										
Employment responsibilities	<input type="radio"/>										
Establishing/maintaining relationships with other Georgia Tech graduate students	<input type="radio"/>										
Social life (making friends, attending social functions)	<input type="radio"/>										
Finding opportunities for professional networking	<input type="radio"/>										
Finding career mentoring support	<input type="radio"/>										
Physical health	<input type="radio"/>										
Emotional health	<input type="radio"/>										
Knowing where to find graduate student support resources	<input type="radio"/>										
Family responsibilities/issues	<input type="radio"/>										
Personal romantic relationships	<input type="radio"/>										
Finding employment opportunities or internships	<input type="radio"/>										
General environment in my department/program of study	<input type="radio"/>										
Campus safety	<input type="radio"/>										
Ph.D. qualifying exams	<input type="radio"/>										
Adjusting to a new culture	<input type="radio"/>										
Separation from family	<input type="radio"/>										

**[q33]**

**In a typical week, approximately how much time do you spend on each of the following activities?**

\*

Please choose the appropriate response for each item:

	0 hrs.	Up to 2 hrs.	3-5 hrs.	6-10 hrs.	11-15 hrs.	16-20 hrs.	21-30 hrs.	31-40 hrs.	More than 40 hrs.
Attending scheduled classes/labs	<input type="radio"/>								
Working on scheduled courses outside of class	<input type="radio"/>								
Research (dissertation, thesis)	<input type="radio"/>								
Exercise/fitness	<input type="radio"/>								
Socializing with friends	<input type="radio"/>								
Clubs/organized groups	<input type="radio"/>								
Watching TV or playing video games	<input type="radio"/>								
Working for pay/stipend at Georgia Tech	<input type="radio"/>								

Working for pay/stipend outside of Georgia Tech

Volunteer work/activity

**[q33b]On the typical weekday, how many hours do you sleep? \***

Please choose the appropriate response for each item:

less than 4hrs.

4-5 hrs.

6-7 hrs.

8 hrs. or more

**[q34]**

**Based on what you know about the following campus services, which ones do you think could serve as support resources for students like you when experiencing stress?**

\*

Please choose **all** that apply:

- Counseling Center
- Primary dissertation advisor
- Other faculty in my program
- Non-faculty academic advisor
- Center for Career Discovery and Development (formerly "Career Services" and "Department of Professional Practice")
- Campus religious/spiritual organizations
- Stamps Health Services (primary care, psychiatry, Health Promotion)
- Women's Resource Center
- Office of Scholarships and Financial Aid
- Dean of Students
- Office of Minority Educational Development (OMED)
- Office of Hispanic Initiatives
- Office of International Education (OIE)
- Campus Recreation Center (CRC)
- Office of Disability Services (ADAPTS)
- LGBTQIA Resource Center
- Office of Student Diversity Programs
- Veterans Resource Center
- Center for the Enhancement of Teaching and Learning (CETL)
- Graduate Studies office
- None of the above
- Other (please specify):

**[q35]**

**Which, if any, campus services have you actually used as a source of support when experiencing stress?**

\*

Please choose **all** that apply:

- Counseling Center
- Primary dissertation advisor
- Other faculty in my program
- Non-faculty academic advisor
- Center for Career Discovery and Development (formerly "Career Services" and "Department of Professional Practice")
- Campus religious/spiritual organizations
- Stamps Health Services (primary care, psychiatry, Health Promotion)
- Women's Resource Center
- Office of Scholarships and Financial Aid
- Dean of Students
- Office of Minority Educational Development (OMED)
- Office of Hispanic Initiatives
- Office of International Education (OIE)
- Campus Recreation Center (CRC)
- Office of Disability Services (ADAPTS)
- LGBTQIA Resource Center
- Office of Student Diversity Programs
- Veterans Resource Center
- Center for the Enhancement of Teaching and Learning (CETL)
- Graduate Studies office
- None of the above
- Other (please specify):

**[q36]**

**Have you ever wanted to seek support from a campus resource due to experiencing stress, but then decided not to contact that resource?**

\*

Please choose **only one** of the following:

- Yes
- No

**[q37]**

**Which campus resource did you decide not to contact, after initially wanting to do so?**

\*

**Only answer this question if the following conditions are met:**

Answer was 'Yes' at question '50 [q36]' ( Have you ever wanted to seek support from a campus resource due to experiencing stress, but then decided not to contact that resource? )

Please choose **all** that apply:

- Counseling Center
- Primary dissertation advisor
- Other faculty in my program
- Non-faculty academic advisor
- Center for Career Discovery and Development (formerly "Career Services" and "Department of Professional Practice")
- Campus religious/spiritual organizations
- Stamps Health Services (primary care, psychiatry, Health Promotion)
- Women's Resource Center
- Office of Scholarships and Financial Aid
- Dean of Students
- Office of Minority Educational Development (OMED)
- Office of Hispanic Initiatives
- Office of International Education (OIE)
- Campus Recreation Center (CRC)
- Office of Disability Services (ADAPTS)
- LGBTQIA Resource Center
- Office of Student Diversity Programs
- Veterans Resource Center
- Center for the Enhancement of Teaching and Learning (CETL)
- Graduate Studies office
- None of the above
- Other (please specify):

**[q38]**

**Why did you decide not to contact that resource(s)?**

\*

**Only answer this question if the following conditions are met:**

Answer was 'Yes' at question '50 [q36]' ( Have you ever wanted to seek support from a campus resource due to experiencing stress, but then decided not to contact that resource? )

Please choose **all** that apply:

- Issue resolved itself first
- Unsure where to go for appropriate type of support
- Stigma associated with seeking help
- Contacted off-campus resource instead
- Concerned about confidentiality
  
- Did not think I could get an appointment soon enough
- Concerned about cost
- Thought I should be able to manage the issue on my own
- Was not sure they could help me
- Other (please specify):

**[q39]****What one thing would most improve the quality of your overall experience as a graduate student at Georgia Tech, and why?**

Please write your answer here:

Submit your survey.  
Thank you for completing this survey.